



ELA Virtual Learning

6th Grade ELA

Inferring/Questioning

May 4, 2020



6th Grade ELA

Lesson: May 4, 2020

Objectives/Learning Targets:

Students will:

- pose and respond to specific questions with elaboration and details.
- write responses using complete sentences with standard spelling, punctuation, and grammar.

Warm-up

Click on the picture or [HERE](#) to watch and listen to the TedTalk.

On a piece of notebook paper, answer the following question:

Which question could listeners ask to better understand the speaker's motivation?





Warm-up Answers

Check your answers to make sure it meets the following criteria:

- Did you write in complete sentences?
- Did you use standard conventions (spelling, punctuation, grammar)?
- Did you answer the question?

Sample Proficient Answer: *(Answers may vary)*

One question the listener could ask to help him/her better understand the speaker's motivation would be, "How did he get started?" This question makes the listener think from another's perspective. For instance, the speaker never said he was bored of using apps, but rather, the more he played, the more he wanted to create his own. An example would be the Bustin Bieber app. He heard kids around school complaining about the star, so he decided to create something the kids could utilize to show their frustration; a Whack-a-Mole type game using Bieber's face.



Learn

Watch the video on what a claim is in your writing.

[What is a Claim?](#)

You will be asked to create your own claims about what you listened to in a podcast.

Answer the following questions on a piece of paper after or during the YouTube video.

1. What is a claim?
2. How can you tell what the author's claim is?
3. How can you support your claim and make sure that the reader knows your claim is valid?
4. Why is detail so important when explaining your answer?



Learn (continued)

[What does it mean to infer?](#)

Click the hyperlink above to look at the diagram. This will be a great tool when you have to form an inference later on.

When we are listening, we make inferences about what is going on. We do this with podcasts, when we read an actual text, and even during TV shows.

We want to know what happens next and that is why we make guesses about what is going on.

We can't just make a guess without evidence though. We need to have clues as to why things are happening the way that they are. This is called making an inference.

Learn (continued)

As the reader of the story, or in this case the listener, we have to use our background knowledge to help with our inference.

Background knowledge:

Good readers use what they already know to help them make connections to what they are reading.

Text to Self: Connecting the story to your life and experiences

Text to Text: Connecting the story to another story

Text to World: Connecting the story to the real world

Making Inferences

Readers use story clues and what they know to discover what is NOT directly stated in the text.



Practice

Listen to the podcast and answer the question.

➤ [EP1: Six Minutes Begins](#)

On a piece of paper, answer the following:

Which question could listeners ask to understand Mom's answer to Holiday's question about who she is?



Restate
Restate the question by turning it into a statement.

Answer
Answer all parts of the question.

Cite
Give examples and evidence from the text.
"the text states..." "in paragraph 4..."

Explain
Explain how your evidence supports your answer.
"this shows that..." "this means..."



Practice Answer Key

Check your answers to make sure it meets the following criteria:

- Did you write in complete sentences?
- Did you use standard conventions (spelling, punctuation, grammar)?
- Did you answer the questions completely?

Sample Proficient Answer:
(Answers may vary)

The listener could ask the question, “What was mom and dad’s reasoning for saying they were Holiday’s parents?” From the start, their actions were suspicious. For example, when their son, Cyrus, asked about the marking on Holiday’s left hand, they whispered to one another, “We can cover up her left hand.” Also, the tone in their voices when they told Holiday they were her parents was suspicious and unconvincing. Clearly, Mom and Dad are hiding something about Holiday’s true identity.